































































































































































































## PPE effects on heat stress

- Reduced work tolerance
- Type of PPE worn
- Adds bulk and weight
- Severely reduces the body's access to normal heat exchange mechanisms
  - Evaporation
  - Convection
  - Radiation
- Increases energy expenditure

## Rest periods

- Number and duration determined by:
  - Anticipated work rate
  - Ambient temperature and other environmental factors
  - Type of protective materials used
  - Individual worker characteristics and fitness

## Heat stress monitoring

- Monitor workers when temperature exceeds 70°F (21°C)
- To monitor workers check during rest periods for:
  - Heart rate
    - If the rate exceeds 110 beats per minute at the beginning of the rest period, shorten the next work cycle by 1/3
  - Oral temperature
    - If oral temperature exceeds 99.6°F (37.6°C), shorten the work cycle by 1/3 without changing the rest period
    - Do not permit a worker wearing semipermeable or impermeable garments to work when his/her temperature exceeds 100.6°F (38.1°C)

## Heat stress monitoring (Page 2)

- Body water loss
  - Measure weight on an accurate scale to within 0.25 lb at the beginning and end of each work day to see if enough fluids have been taken to prevent dehydration
  - The body water loss should not exceed 1.5% total body weight loss in a work day
- The frequency of monitoring depends upon the air temperature adjusted for solar radiation and the level of physical work

## Recommended monitoring

- 90°F (32.2°C) and above
  - Normal work ensemble
    - After each 45 minutes of work
  - Impermeable ensemble
    - After each 15 minutes of work
- 87.5-90°F (30.8-32.2°C)
  - Normal work ensemble
    - After each 60 minutes of work
  - Impermeable ensemble
    - After each 30 minutes of work

## Recommended monitoring (Page 2)

- 82.5-87.5°F (28.1-30.8°C)
  - Normal work ensemble
    - After each 90 minutes of work
  - Impermeable ensemble
    - After each 60 minutes of work
- 77.5-82.5°F (25.3-28.1°C)
  - Normal work ensemble
    - After each 120 minutes of work
  - Impermeable ensemble
    - After each 90 minutes of work

## Recommended monitoring (Page 3)

- 72.5-77.5°F (22.5-25.3°C)
  - Normal work ensemble
    - After each 150 minutes of work
  - Impermeable ensemble
    - After each 120 minutes of work

## Heat stress prevention

- Adjust work schedules
  - Modify work/rest schedules according to monitoring results
  - Mandate work slowdowns, as needed
  - Rotate personnel: alternate job functions to minimize overstress or overexertion at one task
  - Add additional personnel to work teams
  - Perform work during cooler hours of the day
- Provide air conditioned shelter or shaded areas to protect personnel during rest periods
- Train workers to recognize and treat heat stress, including signs and symptoms

## Heat stress prevention (Page 2)

- Maintain workers' body fluids at normal levels.
- Daily fluid intake should equal the amount lost in sweat, 8 ozs. of water should be taken for every 8 ozs. of sweat
  - Maintain drinking water temperature at 50-60°F (10-15.6°C)
  - Provide small disposable cups that hold about 4 ozs.
  - Have workers drink 10 ozs. of fluid before beginning work
  - Urge workers to drink a cup or two every 15-20 minutes or at each monitoring break

## Heat stress prevention (Page 3)

- Encourage workers to maintain an optimal level of physical fitness
  - Where indicated, acclimatize workers to site work conditions: temperature, protective clothing and workload
  - Urge workers to maintain normal weight levels
- Provide cooling devices to aid natural body heat exchange during prolonged work or severe heat exposure
  - Field showers or hose-down areas
  - Cooling jackets, vests or suits

## Physiological factors and PPE

- Physical condition
- Level of acclimatization
- Age
- Gender
- Weight

## Physical condition

- The more physically fit a person is, the more work they can perform safely
- A fit person will have:
  - Less physiological strain
  - A lower heart rate
  - A lower body temperature, which indicates less retained body heat
  - A more efficient sweating mechanism
  - Slightly lower oxygen consumption
  - Slightly lower carbon dioxide production

### Level of acclimatization

- The degree to which a person's body has acclimatized to working under hot conditions affects his or her ability to work
- Acclimatized individuals have generally lower heart rates and sweat sooner and more profusely
- They maintain a lower skin and body temperature at a given level of environmental heat and work loads than unacclimatized
- Sweat decomposition also becomes more dilute with acclimatization, which reduces salt loss

### Level of acclimatization (Page 2)

- NIOSH recommends a progressive 6-day acclimatization period for the unacclimatized worker before allowing him/her to perform a full work load
  - The first day will be at 50% of normal work load and will be increased by 10% each day
- A fit person will become acclimatized within 2-3 days
- Workers can lose acclimatization in a matter of days and work regimens

### Level of acclimatization (Page 3)

- Fit acclimatized individuals in an impermeable suit sweat more profusely and may actually face a greater danger of heat exhaustion due to rapid dehydration
- This can be prevented by consuming large quantities of water

### Age

- Maximum work capacity declines with increasing age
- Active, well-conditioned seniors though often have performance capabilities equal to or greater than young sedentary individuals
- Older individuals are less effective in compensating for a given level of environmental heat and work loads
- At moderate thermal loads, the physiological responses of young and old are similar and performances are not affected

### Gender

- Females tolerate heat stress at least as well as males
- Generally, a female's work capacity averages 10-30% less than a male
- The primary reasons are the greater oxygen-carrying capacity and the stronger heart in the male
- Not all males have greater work capacities than all females

### Weight

- The ability of the body to dissipate heat depends upon the ratio of its surface area to its mass
- Heat loss is a function of surface area and heat production dependent on mass
- Overweight individuals produce more heat per unit of surface area
- Overweight individuals should be given special consideration in heat stress situations
- However, when wearing impermeable equipment, the weight of an individual is not a critical factor in determining the ability to



## Lesson 8

### AIR MONITORING

## Air monitoring

- Airborne contaminants can present a significant threat to workers on site
- Useful for:
  - Selecting PPE
  - Delineating areas where protection is needed
  - Assessing the potential health effects of exposure
  - Determining the need for specific medical monitoring

## Measuring instruments

- Direct reading instruments
- Laboratory analysis of air samples

## Direct reading instruments (DRI)

- Early warning for use in industrial settings
- Can detect down to parts per million range
- Can rapidly detect flammable or explosive atmospheres, oxygen deficiency, certain gases and vapors, and ionizing radiation
- Used to institute protective measures for site workers
- Used to determine the appropriate equipment for further monitoring
- Used to develop optimum sampling and analytical protocols

## Constraints on DRI

- Usually detect and/or measure only specific classes of chemicals
- Not generally designed to measure and/or detect airborne concentrations below 1 ppm
- Many, designed for a specific chemical, also detect other substances that interfere and may give false readings

## Guidelines to ensure effective DRI results

- Calibrate instruments according to manufacturer's instructions before use
- Develop chemical response curves
- Remember the instrument's readings have limited value where there are unknown chemicals
- A reading of "zero" should be reported as "no instrument response" rather than "no chemical present"
- The survey should be repeated with several different detection systems

## Types of DRI

- Combustible gas meter
- Flame ionization detector
- Gamma radiation survey instrument
- Portable infrared spectrophotometer
- Ultraviolet Photoionization detector
- Direct reading colorimetric reading tubes
- Oxygen meter

## Combustible gas meter

- Measures the concentration of combustible gases and vapors
- Accuracy depends upon difference between calibration and sampling temperatures
- Sensitivity is dependent upon the differences in physical and chemical properties between the calibration gas and the gas being measured
- Silicones, halides, tetraethyl lead and oxygen enriched atmospheres can damage instrument
- Does not provide a valid reading in oxygen-deficient conditions
- Operator should understand the operating principles and procedure

## Flame ionization detector (FID)

- Measures organic gases and vapors that are ionized in a flame; a current is produced in proportion to the number of carbon atoms
- Does not detect inorganic vapors or some synthetics
- Sensitivity depends upon the compound
- Should not be used below 40°F
- Difficult to absolutely identify compounds
- High concentrations of contaminants or oxygen deficient atmospheres require system modifications
- Requires experience in interpreting data

## FID (Page 2)

- Specific identification requires calibration with the specific analyte of interest
- Can be used with a gas chromatograph for more accurate results
- Must recharge or replace battery and monitor flame gas
- Check instrument for leaks and perform routine maintenance
- Typically can operate on a charge for up to 8 hours
- In survey mode, all organic compounds are ionized and detected at the same time

## Gamma radiation survey instrument

- Environmental radiation monitor
- Does not detect alpha or beta radiation
- Easy to use but requires experience to interpret data
- Must be calibrated annually
- Rugged, good in field use
- Can be used as long as battery lasts

## Portable Infrared (IR)

- Detects many gases and vapors
- Measure the concentration of gases and vapors in air
- Designed to quantify one or two component mixtures
- Passes different frequencies of IR through the sample with different frequencies being absorbed by different compounds
- Requires 115-volt AC power

## IR (Page 2)

- Must make repeated passes to achieve reliable results
- Not approved for use in potentially explosive or flammable atmospheres
- Interference by water vapor and carbon dioxide
- Certain vapors and high moisture may attack the instrument's optics
- Requires personnel with extensive IR experience

## Ultraviolet photoionization detector (PID)

- Measure concentrations of organic and some inorganic gases and vapors
- Some identification of compounds is possible
- Ionizes molecules using UV radiation and produces a current in proportion to the number of ions
- Does not detect methane
- Does not detect a compound if the probe used has a lower energy level than the compound's ionization potential
- Response may change when gases are

## PID (Page 2)

- Other voltage sources may interfere with measurements
- Readings can only be reported in relation to calibration gas
- Response is affected by high humidity
- Requires that the operator understand the operating principles and procedures, and be competent in calibrating, reading and interpreting data
- Must recharge or replace battery, regularly clean lamp window and clean and maintain instrument
- Last up to 10 hours on a single charge

## Colorimetric tubes

- Measures the concentrations of specific gases or vapors
- Compound reacts with the indicator tube chemical producing a stain whose length and color change in proportion to concentration
- Many similar chemicals can interfere
- Greatest error comes from judging color and the tube's limited accuracy
- Minimal operator training required
- Do not use previously used tube
- Check pump for leaks before and after use
- Refrigerate prior to use; shelf life about 2 yrs.
- Check expiration date of tube
- Calibrate pump volume quarterly

## Oxygen meter

- Measure the percentage of oxygen in air
- Uses an electrochemical sensor to measure the partial pressure of oxygen
- Must be calibrated prior to use
- Certain gases can affect readings
- Effective use requires that the operator understand the operating principles and procedures
- Replace detector cell according to manufacturer
- Recharge or replace battery
- If the atmosphere is more than 0.5% carbon dioxide, replace or rejuvenate the oxygen detector cell frequently
- Operates 8-12 hours

## Sample collection devices

- Anions
  - Pre-washed silica gel tube
- Aliphatic aromatics
  - Silica gel
- Asbestos
  - Mixed cellulose ester filter
- Metals
  - Mixed cellulose ester filter
- Organics
  - Charcoal tube

## Collection devices (Page 2)

- Nitrosamines
  - Thermosorb/N
- Particulates
  - Mixed cellulose ester filter
- PCBs
  - Glass fiber filter and florisil tube
- Pesticides
  - 13 mm GF filter and chromosorb 102 Tube

## Analytical methods and detection limits

- Anions:
  - Ion chromatography
    - Bromide: 10 micrograms
    - Chloride: 5 micrograms
    - Fluoride: 5 micrograms
    - Nitrate: 10 micrograms
    - Phosphate: 20 micrograms
    - Sulfate: 10 micrograms
- Aliphatic Amines
  - Gas chromatograph (GC), nitrogen/phosphorous detector
    - 10 micrograms

## Analytical methods (Page 2)

- Asbestos
  - Phase contrast microscopy
    - 100 fibers/mm
- Metals
  - Inductively coupled plasma (ICP), atomic emission spectrometry
    - 0.5 micrograms
- Organics
  - GC/mass spectrometry
    - 10 micrograms

## Analytical methods (Page 3)

- Nitrosamines
  - GC/thermal energy analyzer
    - 0.01 micrograms
- Particulates
  - Gravimetric
- PCBs
  - GC-electrical conductivity detector
    - 0.001 micrograms
- Pesticides
  - GC/MS
    - 0.05 micrograms

## Site monitoring

- Monitoring for IDLH
- General onsite monitoring
- Perimeter monitoring
- Periodic monitoring

## IDLH monitoring

- Monitor for IDLH
- Monitor for flammable and explosive gas atmospheres
- Monitor for oxygen-deficient atmospheres
- Monitor for highly toxic atmospheres
- Look for confined or low-lying areas where vapors may concentrate
- Examine confined spaces
- Contaminants are lighter or heavier than

## Possible confined spaces

- Tanks
- Buildings
- Cargo holds
- Mine shafts
- Silos
- Box cars
- Bulk tanks
- Sumps
- Trenches
- Hollows

## General site monitoring

- Visually identify the sources of possible generation
- Collect air samples down wind from the source along the axis of the wind direction
- Work upwind until reaching the source
- Sample cross axis to determine the degree of dispersion
- Smoke plumes may be released as an aid

## Perimeter monitoring

- Measures the migration of contaminant away from site
- Enables the SSHO to evaluate the integrity of the site's clean areas
- Wind speed and direction data are needed to interpret the sample results

## Periodic Monitoring

- Site conditions change, periodically sample when:
  - Work begins on a different portion of the site
  - Different contaminants are being handled
  - A markedly different type of operation is begun
  - Workers are handling leaking drums or working in areas with obvious liquid contamination

## Personal monitoring

- Measure contaminants for workers closest to the source
- Collect samples in the breathing zone
- Use pumps to collect samples that automatically maintain a constant flow rate
- Protect pumps with disposable coverings to make decon easier
- Several days may be required to cover all possible contaminants
- If workers are in teams, monitor each worker for a different contaminant

## Factors affecting site exposure

- Increases in temperature increase the vapor pressure of most chemicals
- Increased wind speed can affect vapor concentration
- Rainfall can cap or plug vapor emissions
- Dusts can be reduced by moisture
- Displacement of vapors can increase concentrations in the short term
- Work activities often increase emissions

## Lesson 9

### MEDICAL PROGRAM

## Medical program

- Developing a program
- Pre-employment screening
- Periodic medical examination
- Termination examination
- Emergency treatment
- Non-emergency treatment
- Medical records
- Program review

## Purpose

- Assess and monitor workers' health and fitness both prior to and during the course of work
- Provide emergency and other treatment as needed
- To keep adequate records for future use
- To meet OSHA program requirements
  - Respirator (29 CFR 1910.134)
  - 29 CFR 1910.95
  - 29 CFR 1910.1001-.1045

## Purpose (Page 2)

- Conduct future epidemiological studies
- Adjudicate claims
- Provide evidence in litigation
- Report workers' medical conditions to local, state and federal agencies

## Developing a program

- Developed for each site based on the specific needs, location and potential exposure of employees
- Designed by an experienced occupational health physician or other qualified occupational health consultant
- Director of program should be a physician board certified in occupational medicine

## Developing a program (Page 2)

- May be managed by a local physician or a qualified RN under the direction of a qualified physician
- All medical tests should be performed by a laboratory that has demonstrated satisfactory performance in an inter-laboratory testing program

## Components of medical programs

- Medical surveillance
  - Pre-employment physical
  - Periodic medical examinations
  - Termination examination
- Treatment
  - Emergency
  - Non-emergency
- Recordkeeping
- Program review

## First aid/CPR

- All employees covered under the HAZWOPER standard should have training in first aid and CPR
- I certify that within the past year I have had refresher first aid/CPR training
- If you respond “No”, you will not be able to take the certifying exam for this section until you have successfully completed the first aid/CPR course. However, you can proceed next lesson



No



Yes

## Management duties

- Urge prospective employees to provide a complete and detailed occupational and medical history
- Assure employees of confidentiality
- Require workers to report any suspected exposures
- Require workers to bring unusual physical or psychological conditions to physician's attention.
- Emphasize that vague disturbances or apparently minor complaints may be important

## Program development

- Consider site conditions for monitoring
- Consider the needs of individual worker, based on medical and occupational history
- Consider current and potential exposures on the site

## Potential exposures

- Aromatic hydrocarbons
- Asbestos
- Dioxin
- Halogenated aliphatic hydrocarbons
- Heavy metals
- Herbicides
- Organochlorine pesticides
- Organophosphate and carbamate insecticides
- Polychlorinated biphenyls

## Aliphatic Hydrocarbons

- Typical compounds: benzene, ethylbenzene, toluene and xylene
- Uses: Commercial solvents and intermediates in chemical and pharmaceutical compounds
- Target organs: blood, bone marrow, central nervous system (CNS), eyes, respiratory system, skin, liver and kidney

## Aliphatic Hydrocarbons (Page 2)

- Health effects: CNS depression, decreased alertness, headache, sleepiness, loss of consciousness, defatting dermatitis, leukemia, cancer
- Monitoring: Medical and occupational history, physical exam with focus on liver, kidney, skin and nervous system, complete blood count (CBC) tests, platelet counts, kidney and liver function tests

## Asbestos

- Uses: industrial insulation
- Target organs: lungs, gastrointestinal system
- Health effects: lung cancer, mesothelioma, asbestosis, gastrointestinal malignancies
- Test: Physical exam with focus on lungs, stool test for occult blood, high quality chest x-ray, pulmonary function test

## Halogenated Aliphatic Hydrocarbons

- Chemicals: carbon tetrachloride, chloroform, ethyl bromide, ethyl chloride, ethylene dibromide, ethylene dichloride, methyl chloride, methyl chloroform, methylene chloride, tetrachloroethane, tetrachloroethylene, trichloroethylene, vinyl chloride
- Uses: commercial solvents and intermediates
- Target organs: CNS, kidney, liver, skin
- Health effects: CNS depression, decreased alertness, headache, sleepiness, loss of consciousness, decreased urine flow, swelling anemia, fatigue, malaise, dark urine, liver enlargement, jaundice, cancer

## Halogenated Aliphatic Hydrocarbons (Page 2)

- Tests: occupational/medical history, physical exam with focus on liver and kidney function including lab testing, nervous system, skin, carboxyhemoglobin

## Heavy metals

- Chemicals: arsenic, beryllium, cadmium, chromium, lead, mercury
- Uses: wide variety of industrial and commercial uses
- Target organs: blood, cardiopulmonary, gastrointestinal, kidney, liver, lung, CNS, skin

## Heavy metals (Page 2)

- Health effects: toxicity to kidney, decreased mental ability, weakness, headache, cramps, anemia, brain damage, cancer
- Monitoring: Search for history cluster of symptoms, including anemia, gastrointestinal symptoms, lab measurements of metal concentrations, CBC, measurement of liver and kidney function, chest x-ray, pulmonary function testing



## Herbicides and Dioxin

- Compounds: 2,4-D, dioxin, 2,4,5-T
- Uses: vegetation control
- Target organs: kidney, liver, CNS, skin
- Health effects: chloracne, weakness or numbness of extremities, nerve damage, liver and kidney disease
- Monitoring: history, physical exam focused on skin and nervous system, urinalysis, measuring liver and kidney function

## Organochlorine insecticides

- Compounds: DDT, aldrin, chlordane, dieldrin, endrin, lindane
- Uses: Pest control
- Target organs: kidney, liver, CNS
- Health effects: irritability, dizziness, disturbed equilibrium, tremor, convulsions, anemia, liver toxicity, kidney damage
- Monitoring: History, physical exam focused on nervous system, measuring liver and kidney function, CBC

## Organophosphate insecticides

- Compounds: diazinon, dichlorvos, dimethoate, trochlorfon, malathion, methyl parathion, aldicarb, baygon, zectran
- Uses: Pest control
- Target organs: CNS, liver, kidney
- Health effects: neuromuscular blockage, headaches, dizziness, fatigue, increased salivation, profuse sweating, nausea, vomiting, cramps, diarrhea, tightness in chest, muscle twitching, slowing of heartbeat, unconsciousness, seizures, weakness and numbness in hands and feet

## Organophosphate insecticides (Page 2)

- Monitoring: physical exam focused on nervous system, red blood count (RBC) cholinesterase, measurement of delayed neurotoxicity

## Polychlorinated biphenyl (PCB)

- Uses: insulation and fire retardant fluids, especially in electrical equipment
- Target organs: liver, CNS, respiratory system, skin
- Health effects: skin ailments, chloracne, liver toxicity, cancer
- Monitoring: Physical exam focused on skin and liver, serum PCB levels, triglycerides, cholesterol, liver function

## Pre-employment screening

- Determine an individual's fitness for duty, including the ability to work while wearing PPE
- Providing a baseline data set for comparison with future medical data

### Determine fitness to perform work

- Work is often strenuous
- Often have to wear PPE
- May suffer heat stress

### Recommended pre-employment screening elements

- Medical history
- Occupational history
- Physical examination
- Determination of fitness to work wearing PPE
- Baseline monitoring for specific exposures

### Occupational/medical history

- Have employee fill out questionnaire
- Review answers before seeing worker
- Review past illnesses and chronic diseases
- Review symptoms
- Identify individuals who are vulnerable to particular substances
- Record relevant lifestyle habits

### Physical exam

- Conduct a comprehensive exam of all body organs, focusing on the pulmonary, cardiovascular and musculoskeletal systems
- Note conditions that could increase susceptibility to heat stroke, such as obesity and physical conditioning
- Note conditions that affect respirator use, such as, facial scars, dentures, poor eyesight or perforated ear drums

### Physical exam elements

- Height, weight, temperature, respiration, blood pressure
- Head, nose and throat exam
- Eyes, including vision, depth perception, color blindness
- Hearing including audiometric tests from 500 to 6,000 hertz
- Chest, heart and lungs
- Peripheral vascular system

### Physical exam elements (Page 2)

- Abdomen and rectum
- Spine and other musculoskeletal system components
- Genitourinary system
- Skin and nervous system
- Blood tests
- Urinalysis
- Pulmonary function (if respirator is to be worn)
- EKG
- A 14x17 inch chest x-ray
- Specific chemicals of interest

## Body function tests

- Liver:
  - General: blood tests: total protein, albumin, globulin, total bilirubin
  - Obstruction: enzyme tests: alkaline phosphatase
  - Cell injury: enzyme tests: GGTP, LDH, SGOT, SGPT
- Kidney
  - General: blood tests: blood urea nitrogen (BUN), creatinine, uric acid

## Body function tests (Page 2)

- Multiple systems and organs
  - Urinalysis: color, appearance, specific gravity, pH, qualitative glucose, protein, bile, acetone, occult blood, microscopic examination of sediment
- Blood forming function
  - Blood tests: CBC, WBC, RBC, HGB, HCT

## Ability to work

- Disqualify individuals who are clearly unable to perform based on the medical history and physical exam
- Note limitations concerning the worker's ability to use PPE
- Provide additional testing for ability to wear PPE
- Base decision on individual's profile
- Make a written assessment of the worker's capacity to perform while wearing a respirator

## Recommended periodic medical examination elements

- Yearly update of medical and occupational history
- Yearly physical examination
- Testing based on examination results, exposure and job class and task
- More frequent testing based on specific exposures

## Periodic screening exams

- Interval medical history, emphasizing worker's interval exposures
- Physical exam
- Additional testing based upon the potential medical effects of exposure, such as:
  - Pulmonary function
  - Audiometric
  - Vision

## Recommended emergency treatment elements

- Provide emergency first aid kits
- Develop liaison with local hospital and medical specialists
- Arrange for decontamination of victims
- Arrange in advance for transport of victims
- Transfer medical records
- Give detail of incident and medical history to next care provider

## Emergency treatment elements

- Train a team in first aid and CPR, including first aid for:
  - Explosion and burn injuries
  - Heat stress
  - Acute chemical toxicity
- Train site personnel in emergency decontamination procedures
- Predesignate roles and responsibilities for emergencies

## Emergency treatment elements (Page 2)

- Establish an emergency/first aid station on site capable of:
  - Stabilizing victims
  - General first aid
- Locate station in clean area adjacent to the decon station
- Provide a standard first aid kit, deluge showers, stretchers, portable water, ice, emergency eyewash, decon solutions, fire extinguishing blankets
- Restock supplies and equipment as needed

## Emergency treatment elements (Page 3)

- Arrange for a physician who can be paged 24 hours a day
- Set up an on-call medical team
- Establish a heat stress monitoring protocol
- Make plan in advance for emergency transportation
- Post important phone numbers
- Provide maps and directions
- Make sure responders know the way to the nearest medical facility
- Establish a radio system
- Review emergency procedures daily

## Indications of chemical exposure

Behavioral changes	Breathing difficulties
Changes in skin color	Coordination difficulties
Coughing	Dizziness
Drooling	Diarrhea
Fatigue	Irritability
Irritation of eyes, nose, skin respiratory tract	Headache
Nausea	Light-headedness
Sweating	Sneezing
Tightness in chest	Tearing
	Vomiting

## Indications of heat stress

Clammy skin	Confusion
Dizziness	Fainting
Fatigue	Heat rash
Light-headedness	Nausea
Profuse sweating	Slurred speech
Weak pulse	

## Indications of heat stroke

Confusion	Convulsions
Hot skin	High temperature
Incoherent speech	Staggering gait
Sweating stops	Unconsciousness

## Recommended non-emergency treatment elements

- Develop mechanism for non-emergency health care
  - Provide for evaluation of any job-related symptoms or illnesses
  - Provide for treatment of any job-related illnesses that may put the worker at risk because of task requirements
  - Keep a copy of medical records at the site and the nearest hospital or have them transported with victim

## Program review

- Ascertain that each accident or illness was promptly investigated to determine cause and make necessary changes in health and safety procedures
- Evaluate the efficacy of specific medical testing based on potential site exposures
- Add or delete medical tests as suggested by current industrial hygiene and environmental data
- Review potential exposures and SSP at all sites to determine if additional testing is required
- Review emergency treatment procedures and update list of emergency contacts

## Lesson 10

### TRAINING REQUIREMENTS

## Training

- Training programs
- Records

## Training (Page 2)

- Personnel actively involved in cleanup activities must be thoroughly familiar with programs and procedures contained in the SSP
- Visitors to a site must receive adequate training on hazard recognition and on the site's SOP's to enable them to conduct their visit safely

## Training (Page 3)

- The level of training should be consistent with the worker's job function and responsibilities
- Program should involve both classroom instruction in a wide range of health and safety topics and hands-on practice
- Hands-on practice should include drills in the field that simulate site activities and emergencies
- Clear, concise language should be used
- A variety of teaching aids should be used and lecturer classes should be interspersed with class participation and hands-on training

## Training programs

- Objectives:
  - To make workers aware of the potential hazards they may encounter
  - To provide the knowledge and skills necessary to perform the work with minimal risk to worker health and safety
  - To make workers aware of the purpose and limitations of safety equipment
  - To ensure that workers can safely avoid or escape from emergencies

## Training programs (Page 2)

- Based on job type
  - General site workers
  - Onsite management and supervisors
  - Health and safety staff
  - Visitors

## General site workers

- Site safety plan
- Site work practices
- Nature of anticipated hazards
- Handling emergencies and self-rescue
- Rules and regulations for vehicle use
- Safe use of field equipment
- Handling, storage and transportation of hazardous materials
- Employee rights and responsibilities
- Use, care and limitations of PPE

## General site workers (Page 2)

- Safe sampling techniques
- Site surveillance
- Use and decontamination of PPE
- Use of instruments to measure explosivity, radioactivity, etc.
- Safe use of specialized equipment
- Topics specific to identified site activities

## Onsite management and supervisors

- Same as general site workers
- Management of hazardous waste site cleanup operations
- Management of site work zones
- How to communicate to the press and local community

## Health and safety staff

- Same as general site workers
- Same as site supervisors
- Advanced training in health and safety issues, policies and techniques

## Visitors

- Receive a safety briefing
- Kept out of exclusion zone unless they have received the same training as a general site worker

## Training topics

- Biology, chemistry and physics of hazardous materials
  - Chemical and physical properties
  - Chemical reactions
  - Chemical compatibilities
- Toxicology
  - Dosage
  - Route of exposure
  - Toxic effects
  - IDLH, PEL, REL and TLV values

## Training topics (Page 2)

- Industrial hygiene
  - Selection and monitoring of PPE and equipment
  - Calculation of doses and exposure levels
  - Evaluation of hazards
  - Selection of worker health and safety protective measures
- Rights and responsibilities of workers under OSHA

## Training topics (Page 3)

- Monitoring equipment
  - Functions, capabilities, selection use, limitations and maintenance
- Hazard evaluation
  - Techniques of sampling and assessment
  - Evaluation of field and lab results
  - Risk assessment
- SSP

## Training topics (Page 4)

- SOP's
  - Hands-on practice
  - Development and compliance
- Engineering controls
  - The use, barriers, isolation and distance to minimize hazards
- PPE
  - Assignment, sizing, fit-testing, maintenance, use, limitations and hands-on training
  - Selection of PPE
  - Ergonomics

## Training topics (Page 5)

- Medical program
  - Medical monitoring, first aid, stress recognition
  - Advanced first aid, CPR, emergency drills
  - Design, planning and implementation
- Decontamination
  - Hands-on training using simulated field conditions
  - Design and maintenance

## Training topics (Page 6)

- Legal and regulatory aspects
  - Applicable OSHA, EPA, DOT, etc. regulations
- Emergencies
  - Emergency help and self-rescue
  - Emergency drills
  - Response to emergencies
  - Follow-up investigation and documentation

## Training records

- Maintain a record in each employee's file
- Maintain a record that the employee's training is:
  - As appropriate to their assigned task
  - Current and up to date

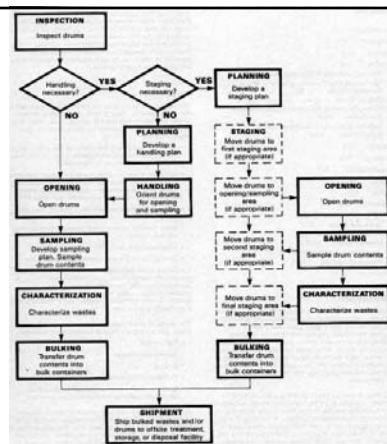
## Lesson 11

### HANDLING DRUMS AND CONTAINERS

## Handling drums and containers

- Inspection
- Planning
- Handling
- Opening
- Sampling
- Characterization
- Staging
- Bulking
- Shipment
- Special containers

## Drum handling chart



## Drum types

- Polyethylene or PVC-lined
  - Often contain strong acids or bases
- Exotic metal (aluminum, nickel, stainless steel)
  - Usually contain extremely hazardous materials
- Single-walled drums used as a pressure vessel
  - Usually contain reactive, flammable or explosive substances
- Lab packs
  - Contains many varied chemicals that are sometimes incompatible
- Cardboard fiber



## Drum lid types

- Whole lid removable
  - Designed to contain solid materials
- Lid has a bung (may be whole lid removable or not removable at all)
  - Designed to contain a liquid
- Contains a liner
  - May contain a highly corrosive or otherwise hazardous material

## Inspection

- Appropriate procedures often depends on contents
- Visually inspect drums and containers to determine content, if possible
- Look for condition immediately adjacent to drum area
- Monitor atmosphere around the area using a variety of instruments
  - Gamma radiation
  - Organic vapor monitors
  - Combustible gas meter

## Inspection (Page 2)

- If there are no labels, assume the drum contains hazardous materials
- Based on survey, classify drums based on hazards, then contents
- Remember that drums may be mislabeled
- Use ground-penetrating systems to search for buried drums
  - Ground penetrating radar
  - Electromagnetic wave
  - Electrical resistivity
  - Magnetometry
  - Metal detection

## Look for

- Symbols, words, or other marks on the drum that identifies contents and their hazards
- Symbols, words or other marks that indicates it's a lab pack
- Signs of deterioration
- Signs that the drum is over pressured
- Drum type
- Configuration of the drumhead

## Typical drum hazard classes

- Radioactive
- Leaking/deteriorated
- Bulging
- Explosive/shock sensitive
- Lab packs

## Planning

- A preliminary plan should be prepared that details:
  - What hazards are present
  - The appropriate response to the drums
  - Which drums need to be moved in order to open for sampling
- Plan specifies
  - The extent of handling
  - The personnel selected for the job
  - The most appropriate procedures based on the hazards associated with the probable drum contents
- Plan should be revised with new information

## Handling

- Purpose:
  - Respond to obvious problems that might impair worker safety
  - Unstack and orient drums for sampling
  - If necessary, organize drums into different areas on site to facilitate characterization and remedial action
- Handling may or may not be necessary, depending on how the drums are positioned at a site
- Drums should be handled only if necessary to prevent accidents

## Handling (Page 2)

- Personnel should be warned of the hazards of drum handling before work begins
- Respond to newly discovered hazards as they occur
- Keep an adequate supply of absorbent on hand to respond to leaks
- If there is a potential for a major spill, berm the work area to prevent spreading
- Have trained spill responders ready

## Drum handling equipment

- A drum grapple attached to a hydraulic excavator or backhoe (preferred option)
- A small front end loader
- A rough terrain forklift
- A roller conveyor equipped with solid rollers
- Drum carts
- Can be moved manually

## Handling procedures

- Train personnel in proper lifting and moving techniques to prevent back injuries
- Make sure vehicle selected has sufficient rated load capacity to handle anticipated loads and make sure the vehicle can operate properly on the available road surface
- Air condition the cabs of vehicles to increase operator efficiency, protect the operator with heavy splash shields
- Have overpacks ready before any attempt is made to move drums

## Handling procedures (Page 2)

- Supply operators with appropriate respiratory protection equipment
- Before moving anything, determine the most appropriate sequence in which various drums and other containers should be moved
- Exercise extreme caution in handling drums that are not intact and tightly sealed
- Ensure that operators have a clear view of the roadway when carrying drums

## Radioactive drums

- If a drum is found to contain radioactive materials, do not move it, wait for specialized personnel
- Call a health physicist for advice

### Explosive/shock sensitive drums

- Seek specialized assistance before any handling
- Handle these drums with extreme caution
- Prior to handling, make sure all non-essential personnel have been moved to a safe distance
- Use a grapppler unit constructed for explosive containers
- Palletize drums prior to transport
- Use an audible siren signal system
- Maintain continuous communications until operations are completed

### Bulging drums

- Pressurized drums are extremely hazardous
- Do not move drums that may be under internal pressure
- Use a grapppler designed for explosive containers to move drums

### Lab packs

- Contain small containers surrounded by absorbent
- Prior to handling or transporting, make sure all non-essential personnel have been moved to a safe area
- Use a grapppler constructed for explosive containers
- Maintain continuous communications until operations are completed
- Have a chemist inspect, classify and segregate containers inside a lab pack
- If crystalline material is around opening handle as shock-sensitive
- Palletize prior to transport and secure drums to pallet

### Leaking, open and deteriorated drums

- If the drum cannot be moved without rupture, immediately transfer contents to a sound drum using a pump designed for the contents
- Use a drum grapppler and place in overpack the following:
  - Leaking drums that contain sludges or semi-solids
  - Open drums that contain liquid or solid waste
  - Deteriorated drums that can be moved without rupture

### Buried drums

- Prior to initiating subsurface excavation, estimate location and depth of drums
- Remove soil with great caution to minimize the potential for drum rupture
- Have a dry chemical fire extinguisher available

### Drum opening

- Drums are usually opened and sample in place during site investigations
- Remedial and emergency operations may require a separate drum opening area
- Drum opening procedures are the same in either situation

## Drum opening procedures

- Place a bank of air cylinders outside the work area when using a supplied air respiratory system
- Keep personnel a safe distance from the drums being opened or place explosive-resistant shields between them and the drums
- Locate drum opening equipment controls, monitoring equipment and fire suppression systems behind an explosion-resistant plastic shield

## Drum opening procedures (Page 2)

- Monitor continuously during opening
- Use the following remote-controlled devices for opening drums:
  - Pneumatically operated impact wrench to remove bungs
  - Hydraulically or pneumatically operated drum piercers
  - Backhoes with bronze spikes for penetrating drum tops at a large scale operation

## Drum opening procedures (Page 3)

- Do not use picks, chisels or firearms to open drums
- Hang or balance the drum opening equipment to minimize worker exertion
- Perform all steps slowly on a bulging drum
- Relieve excess pressure prior to opening, either remotely or behind an explosion-resistant shield

## Drum opening procedures (Page 4)

- Open exotic metal drums and polyethylene or PVC-lined drums through the bung by removal or drilling
- Do not open or sample individual lab pack containers
- Reseal open bungs and all openings as soon as possible or place the drum in an overpack.
- Decontaminate all equipment after each use to avoid mixing incompatible wastes

## Sampling drums

- Can be the most hazardous activity because of direct contact with the contaminants are required
- Develop a sampling plan
- Use special precautions when sampling manually

## Drum sampling plan

- Research background information about the wastes
- Determine which drums should be sampled
- Select the appropriate sampling devices and containers
- Develop a sampling plan that outlines the number, volume and locations of samples
- Develop sampling SOPs
- Have a trained health and safety professional determine the PPE required

## Manual sampling

- Keep sampling personnel at a safe distance while drums are being opened
- Do not lean over drums
- Cover the drum tops with plastic sheeting
- Never stand on drums
- Obtain samples with either glass rods or vacuum pumps

## Drum characterization

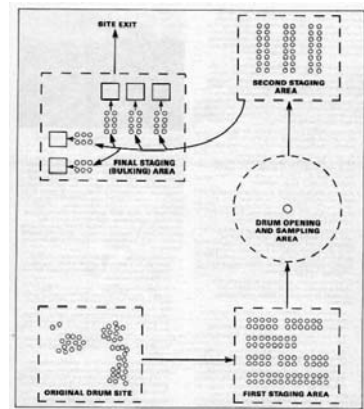
- Goal is to obtain the data necessary to determine how to safely and efficiently package and transport the wastes for treatment and/or disposal
- Standard tests should be used to classify the waste into general categories:
 

Auto-reactives	Pesticides
Water reactives	Cyanides
Inorganic acids	Inorganic oxidizers
Organic acids	Organic oxidizers
Heavy metals	
- Characterize using an onsite lab, if available

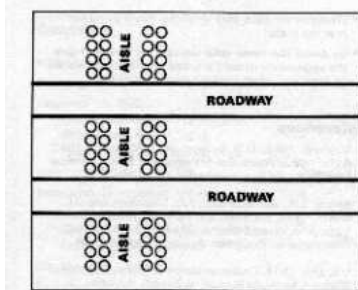
## Drum staging

- Drums may need to be staged to facilitate characterization and remedial action
- Drums may need to be staged to protect them from hazardous site conditions
- Trade off between increased hazards associated with handling and decreased hazards associated with the enhanced organization and accessibility of the waste materials
- Number of staging areas depends on site-specific conditions such as scope, accessibility and perceived hazards
- Stage drums two wide by two rows per area and space the rows 7-8 feet apart

## Drum staging diagram



## Drum storage diagram



## Stages of drum handling

- Initial stage
  - Drums are organized by type, size, and suspected contents and stored prior to sampling
- Opening area
  - Drum are opened, sampled and resealed
- Sampling area
  - Used in large scale operations for drum sampling

## Stages of drum handling (Page 2)

- Second staging (holding) area
  - Temporary storage area pending characterization that contains no unsealed drums
- Final staging (bulking) area
  - Bulking of characterized drums occur
    - Locate the area as close to the site's exit
    - Grade the area and cover it with plastic sheeting
    - Construct 1-foot high dikes around it
    - Segregate drums according to basic chemical categories

## Drum bulking

- Wastes that have been characterized as similar are often mixed together and placed in bulk containers for shipment
- Increase efficiency and reduces costs
- Performed only after thorough characterization has occurred
- May require compatibility testing before bulking

## Bulking procedures

- Inspect each tank trailer and remove any residual materials prior to transferring any bulked materials
- Use pumps that are rated for specific hazardous materials
- Inspect hose lines before beginning work to ensure that all hoses, fittings and valves are intact
- Take special precautions when handling hoses
- Store flammable liquids in approved containers

## Drum shipment

- Follow all US DOT and EPA rules and regulations
- Locate final staging area as close to the exit as possible
- Prepare a circulation (traffic) plan that minimizes conflict between cleanup teams and waste haulers
- Provide adequate area for onsite and hauling vehicles to turn around
- Stage hauling vehicles in a safe area until ready

## Drum shipment (Page 2)

- Outfit driver with appropriate PPE
- Tightly seal all drums prior to loading
- Overpack leaking or deteriorated drums
- Make sure truck bed and walls are clean and smooth
- Keep bulk solids several inches below the top of the trailer
- Weigh vehicles periodically to ensure they meet road limits
- Decon vehicle tires prior to leaving site
- Check for release of dust or vapor emissions
- Develop procedures for responding to spills

## Tanks and vaults

- When opening a tank or vault follow the same procedures as a sealed drum
- Guard manholes or access portals to prevent personnel from falling in
- Identify contents through sampling and analysis
- Empty and decon the tank or vault before removal
- Use confined space entry procedures when entering

### Confined space entering

- Ventilate tank or vault thoroughly prior to entry
- Disconnect connecting pipelines
- Take air samples to prove absence of flammable, combustible, oxygen deficient atmospheres
- Equip entry team with appropriate respiratory systems, safety harnesses, protective clothing and ropes

### Confined space entering (Page 2)

- Equip a safety observer with appropriate protective equipment
- Establish lifeline signals prior to entry
- Have an additional person available in the vicinity to assist the safety observer
- Instruct the safety observer not to enter the space until additional personnel are on scene

### Vacuum truck entry

- Wear appropriate PPE
- Use mobile steps or suitable scaffolding
- Avoid walking across truck catwalk
- Raise and lower equipment and samples in carriers
- Use two hands while climbing
- Sample from the top of the vehicle

### Elevated tanks

- Use a safety line and harness
- Maintain ladders and railings in accordance with 29 CFR 1910 Subpart D

### Compressed gas cylinders

- Obtain expert assistance in moving and disposing of cylinders
- Handle compressed gas cylinders with extreme caution
- Record the ID numbers on the cylinder to aid in characterizing them
- Secure them in accordance with OSHA regulations

### Ponds and lagoons

- Provide necessary safety gear such as lifeboats, tag lines, railings, nets, safety harnesses and floatation gear when sampling
- Stay on shore
- Be aware that some solid wastes may float and give the appearance of solid cracked mud
- Be careful when working along shore lines

## Lesson 12

### DECONTAMINATION

## Decontamination

- Decontamination is the process of removing or neutralizing contaminants that have accumulated on personnel and equipment
- It is critical to health and safety at hazardous waste sites
- It protects the workers from hazardous substances that may contaminate and eventually permeate protective clothing, respiratory equipment, tools, vehicles, and other equipment used on site

## Decontamination (Page 2)

- It minimizes the transfer of harmful materials into clean areas
- It helps prevent the mixing of incompatible chemicals
- It protects the community by preventing uncontrolled transportation of contaminants from the site

## Decontamination (Page 3)

- There are many types of contamination encountered at the site
- Many factors influence the extent of contamination
- There are methods for preventing or reducing contamination
- There are general guidelines for designing and selecting decontamination procedures at a site

## Decontamination Plan

- Determine the number and layout of decon stations
- Determine the decon equipment needed
- Determine appropriate decon methods
- Establish procedures to prevent contamination of clean area
- Establish methods and procedures to minimize worker contact with contaminants
- Establish methods for disposing of clothing and equipment that are not completely decontaminated
- Establish sampling and verification

## Prevention of contamination

- Establish standard operating procedures that minimize contact with waste
- Stress work practices that minimize contact with hazardous substances
- Use remote sampling, handling and container opening techniques
- Protect monitoring and sampling instruments by covering them with plastic bags



## Prevention (Page 2)

- Wear disposable outer garments and use disposable equipment where appropriate
- Cover equipment and tools with a strippable coating which can be removed during decontamination
- Encase the source of contamination with plastic sheeting or overpacks
- Maximize worker protection
- Train personnel on SOPs

## Types of contamination

- Contaminants can be located on the surface of PPE or permeated into the PPE
- Contaminants that have permeated PPE are nearly impossible to detect or remove

## Factors affecting permeation

- Contact time with contaminants
- Concentration of contaminants
- Temperature which increases permeation as it increases
- Size of contaminant molecules
- Physical states of waste

## Decontamination methods

- Physical removal
- Chemical removal

## Physical removal methods

- Dislodging or displacement of contaminants with air pressure
- Rinsing with water, using pressurized or gravity flow
- Wiping/scrubbing/scraping
- Evaporation/vaporization
- Steam jets
- Disposal of PPE and equipment

## Loose contamination

- Dusts and vapors that cling to equipment and PPE or become trapped in small openings
- Water and liquid rinses are effective
- Electrostatically attached materials can be enhanced by coating the clothing or equipment with an anti-static solution

## Adhering contaminants

- Methods of removal include:
  - Scraping
  - Brushing
  - Wiping

## Volatile liquids

- Volatile contaminants can be removed by evaporation followed by a water rinse
- Evaporation can be enhanced by steam jets
- Care must be taken to prevent worker inhalation of the vaporized chemicals

## Chemical removal

- Chemical leaching/extraction
- Inactivation
  - Chemical detoxification
    - Halogen stripping
    - Neutralization
    - Oxidation/reduction
    - Thermal degradation
  - Disinfection/sterilization
    - Chemical disinfection
    - Dry heat sterilization
    - Gas/vapor sterilization
    - Irradiation
    - Steam sterilization

## Dissolving contaminants

- Chemical removal of surface contaminants can be accomplished by dissolving them in a solvent
- The solvent must be compatible with the equipment being deconned
- Care must be taken when using organic solvents that may be flammable
- Halogenated solvents are incompatible with PPE

## Typical solvents

- Water:
  - Low chain hydrocarbons
  - Inorganic compounds
  - Salts
  - Some organic acids and other polar compounds
- Dilute acids
  - Basic (caustic) compounds
  - Amines
  - Hydrazines

## Typical solvents (Page 2)

- Dilute bases (detergent, soap)
  - Acidic compounds
  - Phenols
  - Thiols
  - Nitro and sulfonic compounds
- Organic solvents (alcohols, ethers, ketones, aromatics, straight chain alkanes, petroleum products)
  - Non-polar compounds

## Surfactants

- Surfactants augment physical cleaning methods by reducing adhesion forces between the contaminants and the surface being cleaned
- Household detergents are the most common surfactants
- Some detergents can be used with organic solvents to improve the dissolving and dispersal of contaminants
- Alconox is often used for sampling decon

## Solidification

- Solidifying liquid or gel contaminants can enhance their physical removal
- The mechanisms are:
  - Moisture removal through the use of absorbents
  - Chemical reactions via polymerization
  - Catalysts and chemical reagents
  - Freezing using ice water

## Rinsing

- Rinsing removes contaminants through dilution, physical attraction, and solubilization
- Multiple rinses with clean solutions remove more contaminants than a single rinse with the same volume of solution
- Continuous rinsing will remove more contaminants than multiple rinsing

## Disinfection/sterilization

- Chemical disinfectants are a practical means of inactivating infectious agents
- Disposable PPE is preferred in infectious environments

## Factors affecting decon method

- Cost
- Availability
- Ease of implementation

## Testing decon effectiveness

- Visual observation
  - Natural light signs of ineffective decon
    - Discolorations
    - Stains
    - Corrosive effects
    - Visible dirt
    - Alterations in clothing fabric
  - Ultraviolet light
    - Polycyclic aromatic hydrocarbons
    - Used on clothing, skin, and equipment
    - Can cause cancer

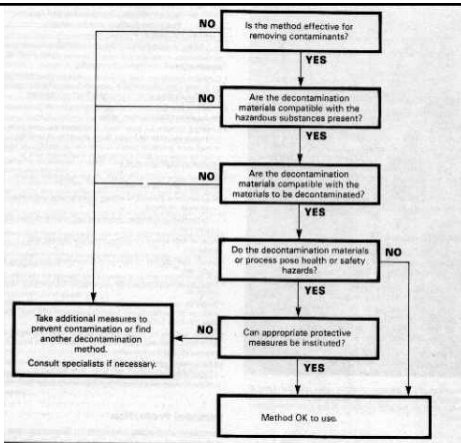
## Testing decon effectiveness (Page 2)

- Wipe sampling
  - After the fact indications
  - Use dry or wet cloth, glass fiber filter paper, swab to wipe surface being cleaned, then analyzed in lab
- Cleaning solution analysis
  - Analyze contaminants in solution using lab
- Testing for permeation
  - Take pieces of garment to lab and test for chemicals

## Health and safety hazards

- Decon methods may:
  - Be incompatible with the hazardous substances being removed
  - Be incompatible with the clothing or equipment being deconned
  - Pose a direct hazard to workers
- Evaluate chemical and physical compatibility before using
- Any decon method that permeates, degrades, damages, or otherwise impairs the safe functioning of PPE should not be used

## Decision aid for decon methods



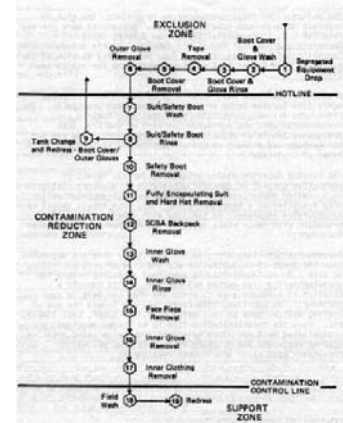
## Decon facility design

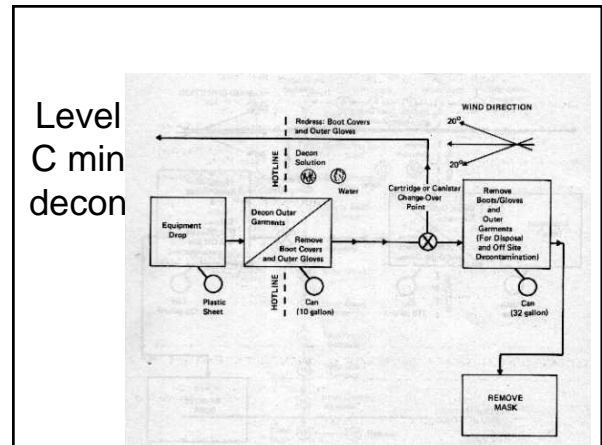
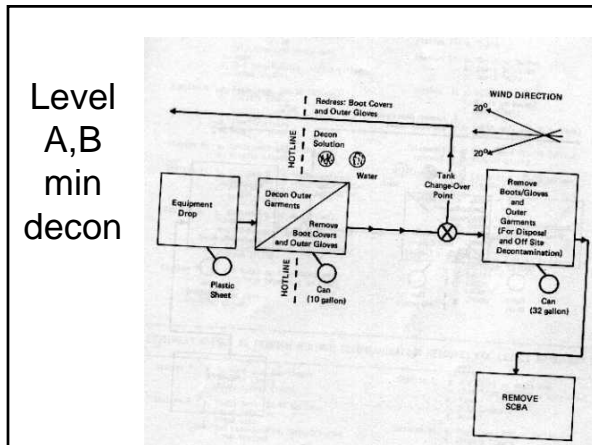
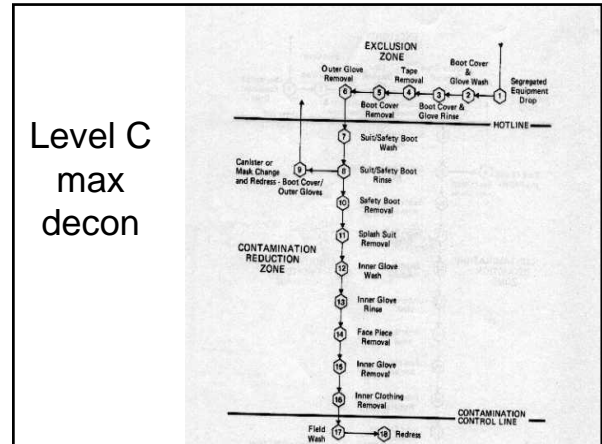
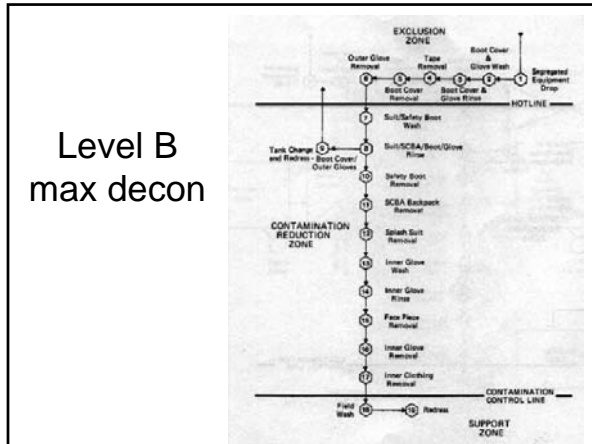
- Locate in CRZ
- Must be organized and reduce contaminants by levels from the most to the least contaminated
- Stations should be separated physically to prevent cross contamination
- Stations should be arranged in order of decreasing contamination
- Separate flow patterns should be set up to isolate workers from different contamination zones

## Design (Page 2)

- Entry and exit points should be conspicuously marked
- Dressing areas should be separate from redressing areas
- Personnel entering clean areas should be completely deconned

## Level A Max decon





- Factors affecting level and type of decon**
- Chemical, physical and toxicological properties of contaminants
  - Pathogenicity of infectious wastes
  - Amount, location and containment of contaminants
  - Potential for and location of exposure based on assigned worker duties, activities and functions

- Factors (Page 2)**
- Potential for wastes to degrade, permeate, or penetrate materials
  - Proximity of incompatible wastes
  - Movement of personnel and/or equipment among different zones
  - Emergencies
  - Methods available for protecting workers during decon

### Recommended equipment for decon of personnel and PPE

- Drop clothes of plastic or other suitable materials
- Collection containers, such as drums, lined trash cans
- Lined boxes with absorbents for wiping
- Large galvanized tubs, stock tanks, or children's wading pools
- Wash solutions based on contaminants
- Rinse solutions based on contaminants
- Long handled soft-bristled brushes
- Paper or cloth towels for drying

### Personnel and PPE decon (Page 2)

- Lockers and cabinets for storing deconned clothing
- Metal or plastic cans or drums for contaminated rinses
- Plastic sheeting, sealed pads with drains, or other appropriate methods for containing and collecting contaminated wash and rinse solutions
- Shower facilities
- Soap and wash solution, wash cloths and towels for personnel

### Recommended decon for heavy equipment

- Storage tanks of appropriate size
- Drains or pumps for collection of contaminated rinse and solution
- Long handled brushes
- Wash solution selected for contaminants
- Rinse solution selected for contaminants

### Heavy equipment decon (Page 2)

- Long handled brushes, rods and shovels for dislodging contaminants
- Containers to hold contaminants and contaminated soil removed
- Wash and rinse buckets, brooms and brushes for use in decon inside vehicles
- Containers for storage and disposal of contaminated wash and rinse solutions

### Personal protection during decon

- More protection for decon workers needed when deconning outside EZ
- In some cases, workers should wear same PPE as those being deconned
- May also be able to use one level lower
- Level of protection varies with type of equipment being deconned
- A qualified health and safety professional should determine decon PPE

### Emergency decon

- Emergency decon procedures should be established
- The primary concern should be to prevent loss of life or severe injury, delay decon until victim stabilized
- If decon can be performed and not interfere with first aid measures, it should be conducted immediately
- Provisions should be made to protect medical personnel and disposing of contaminated clothing